

From: [Hilty, Michael](#)
To: [Jackson, Kylie](#); [Coronel, Jason](#)
Cc: [Nathanson, Amy](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Communication 2985
Date: Monday, September 30, 2024 4:46:00 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)
[image008.png](#)

Good afternoon,

On Monday, September 23rd, the Social and Behavioral Sciences Subcommittee reviewed a new course and distance learning request for Communication 2985.

I am pleased to report that the course has been unanimously approved with three contingencies:

- **Contingency:** The Subcommittee thanks the course instructor for additional information on the assignment where students design their own practice quizzes (as detailed on pages 11-12 of the syllabus). However, they would like to see additional information on how the instructor will interact with these practice quizzes and ensure that the questions and answers are accurate to the course material. While they certainly appreciate the intention behind the assignment, they have concerns that students may be, inadvertently, providing each other with incorrect information, which would hinder their progress in mastering the course material.
- **Contingency:** The Subcommittee asks that, underneath ELO 1.1 and 1.2 on page 4 of the syllabus, the word “goal” in the first sentence be changed to “ELO”. The response provided is for the specific ELO for each GEN Theme: Health and Wellbeing, and not the goal in its entirety.
- **Contingency:** The Subcommittee asks that the course instructor provide additional clarification on how the discussion assignments (and especially the student responses to these assignments) will be assessed, as discussed on page 12 of the syllabus. Currently, they are unclear on the criteria being used to evaluate students on these 2-page responses and their responses to their peers.

I will return Communication 2985 to the School’s queue in order for you to address the Subcommittee’s feedback.

Should you have any questions, please do not hesitate to reach out to Amy Nathanson, faculty Chair of the Social and Behavioral Sciences Subcommittee, or me.

All my best,
Michael



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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.